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- 3 Knowledge, attitude, and practice of breast self-examination
- 4 among female undergraduate medical students in Poonch Medical
- 5 College, Azad Kashmir

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- 12 Abstract
- A cross-sectional observational study was conducted to assess the knowledge,
- attitude, and practice (KAP) of breast self-examination (BSE) among female
- undergraduate medical students in Poonch Medical College, Azad Kashmir. Out
- of 306 respondents, 250 completed the 16-item questionnaire (response rate of
- 17 81.7%). The correlations between knowledge, attitude, and practice were
- observed. Out of the total 250 respondents, 180 (72.0%) had ever heard of BSE,
- and 62 (24.8%) had performed BSE. The most important source of information
- regarding BSE was 'internet', which delivered knowledge to 64 (25.6%) students.
- The majority 200 (80%) thought that publicity and campaigns can motivate
- students to perform BSE. There was mild uphill correlation between knowledge
- 23 and attitude, and knowledge and practice (p < .001). The study identified poor
- 24 KAP of BSE among the students, although most of the students gave high
- importance to BSE practice. Nationwide BSE campaigns can be undertaken to
- increase the practice as most of the respondents were positive about mass
- 27 campaign.
- 28 **Keywords:** BSE, Breast cancer, Screening, Medical students, Pakistan

#### Introduction

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Among Asian countries, Pakistan has the highest rate of developing breast cancer 30 as observed in a previous study. (1) Likewise, the highest rate of breast cancer-31 related mortality has been observed in Pakistan with about 40,000 deaths per 32 year. (2) Unfortunately, there is no central database operational in Pakistan that 33 keeps health records of Pakistanis who approach the country's healthcare system. 34 Therefore, for any disease, including breast cancer, in Pakistan, the only data 35 available is hospital or institution based. (3) 36 BSE and clinical breast examination have been promoted for decades for early 37 detection of breast cancer in order to decrease breast cancer-related morbidity and 38 mortality. (4) The early stages of breast cancer are treatable, while the later stages 39 are increasingly associated with higher mortality. (5) Due to a lack of nationwide 40 breast cancer screening programmes in Pakistan and a low trend of performing 41 regular BSE the disease is not identified in time and reaches an advanced stage 42 before being diagnosed. (6) Healthcare professionals are a significant source of 43 information for the patients and general people, and since they hold such a crucial 44 role, it is of immense importance that the information they provide is accurate 45 and helps in creating awareness. (7) Studies on KAP of BSE have previously been 46 done in many countries, including Pakistan, (8-11) but we could not find any similar 47 study after extensive search of literature. Hence, the current study was undertaken 48 to assess the KAP of BSE among the female medical students of Poonch Medical 49 College, Azad Kashmir, Pakistan. 50

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#### Methods

This cross-sectional observational study was conducted in Poonch Medical College, Rawalakot, Azad Kashmir, from May 2018 to November 2018. The data was collected using a validated 16-item questionnaire which has been previously used in a similar study.<sup>(8)</sup> Internal consistency of the study questionnaire was measured statistically by Cronbach α test (alpha value of .638). The questionnaire

consisted of six items related to knowledge, six items related to attitude, and four 58 items related to the practice of BSE. Printed copies of the questionnaire were 59 distributed to all 306 girls studying in the college. Out of 306 girls, 250 consented 60 and returned the questionnaire making the response rate to be 81.7%. Ethical 61 approval for this study was taken from the ethical review committee of Poonch 62 Medical College. 63 Statistical analysis: Data were checked for completeness and correctness. 64 Descriptive statistics were used to present the data in tables. Respondents' 65 knowledge, attitude, and practice scores were calculated by the sum of knowledge 66 questions (K1 to K5), attitude questions (A1 to A4), and practice questions (P1 67 to P3), respectively. Total KAP score was calculated by adding knowledge, 68 attitude, and practice scores. The continuous data was tested for normality by 69 Kolmogorov Smirnov test, and Shapiro Wilk test which revealed non-normal 70 distribution. Correlation between age, knowledge score, attitude score, and 71 practice score were observed by the Spearman Correlation test. Relationship 72 between MBBS years and total KAP score was observed by Kruskal Wallis H 73 test. 74 The data analysis was performed in 95% confidence interval using Statistical 75 Package for Social Science (SPSS), version 24.0 (IBM, Armonk, NY, USA). 76 77 **Results** 78 The median age of all 250 undergraduate female medical students was 22 years 79 and the majority of them 78 (31.2%) were from the first year,. Most, 180 (72.0%), 80 had heard of BSE before. Other knowledge related questions are presented in 81 chart 1. 82 83 Respondents' principal source of information about BSE was 'internet' 64 (25.6%), followed by 'teacher' 46 (18.4%). Most of the students, 223 (89.2%), 84 believed that BSC screening is important and useful but only 90 (36.0%) 85 respondents were confident that they could find a breast lump by self-86

examination. (Table 1). Half of the students knew that the family history of breast carcinoma was the most important factor influencing the development of breast cancer (chart 2). Among all respondents, only 62 (24.8%) have ever performed BSE (chart 3). The most common abnormality noticed during BSE was 'abnormal pain' in 155 (62.0%) cases (chart 4). There was mild uphill correlation between knowledge, attitude, and practice (p values <.001) (table 2). Total KAP score was statistically significantly different across the medical years (p .034) (Table 3).

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#### **Discussion**

It is expected from the medical students to have higher level of knowledge about BSE compared to general population, but we could not find >80% knowledge in any question. Positive answers were even lower in frequency in practice-related questions. However, 89% students thought BSE is important and useful which was definitely a positive attitude. A study conducted in Saudi Arabia reported that 66% of the nursing students regularly perform BSE, whereas the current study reported only 8.4% of the medical students doing the same which is alarming. (12) BSE practice was also higher among Malaysian female public university students, with 19.6% of them regularly performing BSE. (13) A Nigerian study involving non-medical students revealed that 87.7% of the respondents heard of BSE which was a higher percentage than this study's 72%. (14) If we compare the study findings with the first world countries where mammographic screening for breast carcinoma is widely available, the difference in practice appear to be in deeper contrast. It is worth mentioning that mammographic screening rate varies between 19.4% to 88.9% in developed countries. (15) This study showed that 36.0% students were confident about their technique of breast self-examination. A similar study done in Karachi that included medical students of similar age group revealed that 43.8% respondents know the proper technique of BSE and 24.9% performed it regularly which was again better than the current study findings. (16) Most of the students (80%) believed that public campaigns can

motivate a person to perform BSE. Previous studies also recommended that 116 health education and public campaigns can have a positive impact on BSE 117 practice. (17-19) In our study, the number of fifth year students was much lower 118 (7.2%) compared to other academic years. This may contribute to lower overall 119 KAP score compared to many other similar studies. This study had several 120 limitations — single centred study, no scientific method of sample size 121 calculation, cross-sectional study, etc. The current study recommends that further 122 studies be conducted on how to increase the practice of BSE among Pakistani 123 124 females.

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#### Conclusion

This is a very important study because of the high prevalence of breast cancer nationally as well as internationally. However, this study revealed overall poor KAP regarding BSE among the female medical students in Azad Kashmir. Most of the students knew that BSE is very important, and they also welcomed public campaigns to increase awareness regarding BSE. Continued publicity through the internet, teachers, doctors, and televisions can improve overall practice of BSE.

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- 135 **Conflict of interest:** None to declare
- 136 **Funding Disclosure:** None to declare

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**Table 1: Distribution of all respondents by attitude regarding BSE (n = 250)** 

Questions	Agree N (%)	Disagree N (%)	Unsure N (%)
You can find breast lump by yourself	90 (36.0)	68 (27.2)	92 (36.8)
You are afraid that you'll detect breast cancer	113 (45.2)	74 (29.6)	63 (25.2)
Screening for abnormality in BSE is important and useful	223 (89.2)	15 (6.0)	12 (4.8)
Publicity or campaigns motivate you to detect breast cancer by yourself	200 (80.0)	27 (10.8)	23 (9.2)
BSE is a "disgraceful" practice in that other people see or touch the breast to detect breast cancer	60 (24.0)	153 (61.2)	37 (14.8)

Table 2: Correlation between knowledge, attitude and practice

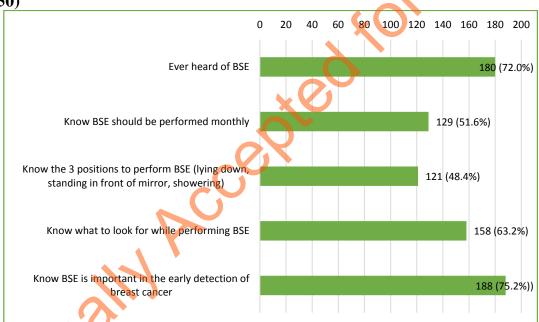
Correlations	Knowledge	Attitude	Practice
Age	002	.010	048
	.981	.872	.454
Knowledge			
<ul> <li>Correlation coefficient</li> </ul>	=	.219	.284
o P-value		<.001	<.001
Attitude			
<ul> <li>Correlation coefficient</li> </ul>	=	-	.045
o P-value			.480
Practice			
o Correlation coefficient	_	-	-
o P-value			

Table 3: Association between total KAP score and baseline characteristics

Characteristics	N	%	KAP score Mean ± SD	p-value
Medical year				
o First	78	31.2	$18.92 \pm 3.25$	
o Second	42	16.8	$18.90 \pm 3.17$	.034
o Third	59	23.6	$19.14 \pm 2.87$	.034
<ul><li>Fourth</li></ul>	53	21.2	$18.34 \pm 3.26$	
o Fifth	18	7.2	$16.89 \pm 1.81$	

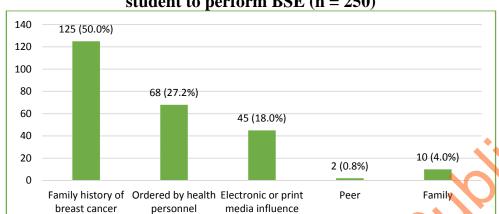
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# Chart 1: Distribution of all respondents by knowledge regarding BSE (n = 250)



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# Chart 2: Distribution of all respondents by the factors that can influence a student to perform BSE (n = 250)



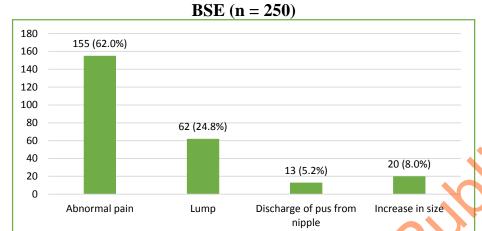
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## **Chart 3: Distribution of all respondents by practice regarding BSE (n =**



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### Chart 4: Distribution of the respondents by abnormalities noticed during



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